**2021年同等学力英语考试真题**

**Paper One (100 minutes)**

**Part I Oral Communication (10 points)**

**Section A**

**Directions***: In this section there are two incomplete dialogues and each dialogue has three blanks and three choices A, B and C,taken from the dialogue.Fill in each of the blanks with one of the choices to complete the dialogue and mark your answer on the* ***Answer Sheet.***

**Dialogue One**

A. What day would you like us to do the installation?

B. I'm sorry. That's the only available time.

C. Anytime on Saturday will be fine.

**A:** I need to get my high speed Internet installed.

**B:** You' ll need to make an appointment.

**A:** Could I do that right now, please?

**B:** 1

**A:** Is Friday good?

**B:** We' re only available at 3:00.

**A:** You can't come any earlier than that?

**B:** 2

**A:** Are you available this Saturday?

**B:** Yes. 3

**A:** How does 11:00 sound?

**B:** We can do it. See you then.

**Dialogue Two**

A. And then maybe we can go out to eat tonight.

B. Let me look at the newspaper.

C. And what should we do after we go to see the movie?

**Girl:** Dad, I' m bored. Can I go to a movie today?

**Dad:** A movie today? Well, I don't know. 4 Ah, here it is a movie that starts in the afternoon at 2:45. Well, should we take mommy with us?

**Girl:** Yeah.

**Dad:** Okay, we have to wait for mommy because she's going to a meeting right now.

**Girl:** Okay.

**Dad:** Alright. 5

**Girl:** Go on a walk to the beach?

**Dad:** Well, that sounds great. 6 Does that sound OK?

**Girl:** Yeah.

**Section B**

**Directions:** *In this section there is one incomplete conwersation which has four blanks and four choices A, B, C and D, taken from the conversation. Fill in each of the blanks with one of the choices to complete the conwersation and mark your answer on the* ***Answer Sheet.***

A. Here's the number of the baggage check.

B. but when I arrived my luggage was missing.

C. What flight was it and what time did you arrive at the airport?

D. Did you report it when you landed?

**Client:** Lost and Found Office. Can I help you?

**Hill:** I certainly hope so. I' m Jack Hill. I flew here from London yesterday, 7

**Client:** Oh, dear! 8

**Hill:** Yes, I told them at the information desk but I didn't have time to contact them then. I had a business meeting to attend.

**Client:** Mr. Hill, I do need some information from you. 9

**Hill:** It was Flight BA512. The plane was almost an hour late so we landed at about six o' clock yesterday afternoon.

**Client:** Fine, I also need to know the number of your baggage check, Mr. Hill. You' Il find it on your ticket.

**Hill:** OK. 10 They' re BA035721 and 035722. Two large leather suitcases, one is green, the other is brown.

**Client:** Thank you, Mr. Hill. Would you like to give me your phone number? I'Il call you back.

**Hill:** Right. It's 382-9746.

**Client:** That's OK, Mr. Hill. We' ve got the number. I do hope we can get your bags to you this evening or tomorrow.

**Hill:** Thank you!

**Part I Vocabulary (10 points)**

**Directions:***In this part there are ten sentences, each with one word or phrase underlined. Choose the one from the four choices marked A, B, C and D that best keeps the meaning of the sentence.Mark your answer on the* ***Answer Sheet.***

11. Despite years of debate over the best waiter to serve on Thanksgiving, no real consensus has emerged.

A. proposal

B. opinion

C. agreement

D. argument

12. The old saying "A teacher can learn from a student", happens to be literally true.

A. actually

B. possibly

C. hopefully

D. relatively

13. We adopt and cling to beliefs because-or partly because-it pays to do it.

A. agree on

B. rely on

C. attend to

D. stick to

14. Five firemen narrowly escaped death when a staircase collapsed beneath their feet.

A. before

B. beside

C. below

D. behind

15. The new administration hopes that such measures will consolidate its position.

A. illustrate

B. strengthen

C. promote

D. defend

16. Knowledge exposes us to the wonderful diversity of the world and gives a better perspective on life.

A. expectation

B. viewpoint

C. future

D. value

17. Like any other medical symptoms, a sharp drop in body temperature may have many causes.

A. gradual

B. slight

C. dramatic

D. typical

18. He has a delicate stomach and often gets sick when travelling.

A. subtle

B. refined

C. exquisite

D. weak

19. The facilities in some areas are out of date while those in others are very modern.

A. damaged

B. endangered

C. unfashionable

D. unfavorable

20. Under no circumstances should we do anything against the will of the people.

A. In no case

B. For no reason

C. By no means

D. At no moment

**Part I Reading Comprehension (25 points)**

**Section A**

**Directions:** *In this section, there are four passages followed by questions or unfinished statements, each with four suggested answers A, B, C and D. Choose the best answer and mark your answer on the* ***Answer Sheet.***

**Passage One**

While studying for his masters degree at Queens College, Oxford, he developed the character of Mr. Bean, whom Atkinson described as " a child in a grown man's body".Often wearing his trademark tweed jacket, a red tie, and a digital calculator watch, the title character Mr. Bean, played by Rowan Atkinson, rarely talks, but everything he does is absurd and funny. When he does speak, he usually utters only a few mumbled words in a comically low-pitched voice. This visually based style sets actor Rowan apart from most modern comedians who mainly rely on dialog or monolog. Because of his natural gift for silent comedy or physical comedy, Rowan is called "the man with the **rubber face**".

Rowan also played a verbally bumbling priest, called Father Gerald, in the movie Four Weddings and a Funeral (1994) , and in the Disney's movie The Lion King, he featured the voice of Zazu, the red-billed hornbill, and sang the song "I Just Can't Wait to Be King". He is also famous for his detective roles in the James Bond parody Johnny English (2003) and its sequel Johnny English Reborn (2011).

Rowan is surely best known for his roles in Mr. Bean. Nonetheless, in November 2012, he expressed his intentions to retire his beloved character, Mr. Bean. He told The Daily Telegraphs Review that "someone in their 50s being childlike becomes a little sad". Will humorous Mr. Bean starring Rowan Atkinson really disappear completely from the stage? His fans are expecting a new animated web-series featuring Mr. Bean with Rowan Atkinson returning to the role to be released online,

On August 30, 2014, the news about the death of the talented 59-year-old actor, and comedian Rowan Atkinson spread quickly on Facebook. Fans of this much loved comedian across the world expressed their deep sadness on the Facebook page. Thankfully, the report about the actors death turned out to be a complete hoax, and Rowan Atkinson is still alive and well.

21. Which description is NOT the trait of Mr. Bean?

A. He is a little childlike.

B. He has a typical dressing style.

C. He usually uses physical expression.

D. He is glad to bring laughter to others.

22. What does "**rubber face**" mean in paragraph 1?

A. Mr. Bean has rich facial expressions.

B. Mr. Bean is so different from other actors.

C. Mr. Bean is not as natural as others.

D. Mr. Bean has rigid reactions.

23. Which movie didn't Rowan appear in?

A. Four Weddings and a Funeral.

B. The Lion King.

C. Johnny English (2003).

D. Johnny English Reborn (2011).

24. Why did Rowan want to retire the character Mr. Bean in 2012?

A. He found it a little sad to be a child.

B. He found it a little sad to be childlike.

C. He found it a little sad to be childlike at the age of 50s.

D. He found it a little sad to present a childlike performance.

25. What can NOT be learned about Rowan Atkinson?

A. He has natural gifts for comedy.

B. Mr. Bean is his best known role.

C. He is loved by fans all over the world.

D. He retired his beloved character Mr. Bean in 2012.

**Passage Two**

In February 2019, The Kaiser Permanente health system announced a new kind of medical school. The school would be built "from the ground up" to prepare students for the complexities of the U. S. medical system. The curriculum would emphasize cultural competency , patient and provider well-being, mental health and the elimination of socioeconomic disparities in the medial system.

Students would see patients right away, and hands-on learning would replace many lectures. What's more, the first five graduating classes would pay nothing to attend; Kaiser hoped this would attract students more diverse than the typical U. S. medical school's. "The school will help shape the future of medical education," said Kaiser CEO Bernard J. Tyson, who died unexpectedly of a heart attack, about nine months after the announcement.

That future felt a good deal **more urgent** by the time the Kaiser Permanente Bernard J. Tyson School of Medicine opened its doors in Pasadena, Calif. , in July 2020. The COVID-19 pandemic had put almost every facet of normal life on hold, and the medical system was scrambling to treat millions of patients with a new and terrifying disease, the majority of them black and brown. The streets were filled with people protesting police brutality and racism, as a nation that had long overslept awoke to the disparities woven into almost every American institution. "Our country doesn't just have a pandemic. It also has a renewed recognition of centuries of racism ," says Kaiser's founding dean, Dr. Mark Schuster. "We need to make sure that our students understand our history.

Kaiser isn't alone there, of course. Medical schools all over the world have had to adjust on the fly, in ways both practical and ideological. First, schools had to figure out how to remotely train students in skills taught hands-on before lockdowns. Then, in the U. S. , schools were also forced to grapple with their roles in a health care system that often fails to keep black and brown patients well. That meant learning how to produce doctors who could help chip away at those disparities moving forward. With no warning and no instruction manual, medical schools are figuring out how to train a generation of post-pandemic doctors for a world still taking shape.

26. What kind of students does NOT The Kaiser want to develop?

A. They should have profound cultural competency.

B. They should know how to let the patients feel easy during the cure process.

C. They should improve their physical health.

D. They should help those who have low socioeconomic status

27. What is the teaching mode in Kaiser Permanente?

A. Face to face teaching.

B. Practical study together with teacher.

C. Online learning.

D. Traditional study.

28. What does "**more urgent**" mean in the first sentence in paragraph 3?

A. The medical system of the U. S. becomes even worse.

B. The COVID-19 needs more doctors.

C. Police brutality and racism arouse social protests.

D. The COVID-19 and social problems calls for more good doctors.

29. What does Dr. Mark Schuster's remarks indicate?

A. Together with the pandemic, the future doctors should also understand the development of social problems.

B. Americans should solve the racial problem immediately.

C. The racism has existed for centuries without awareness.

D. Doctors have to learn history.

30. What can we learn from the last paragraph?

A. Kaiser is the only school in the world trying to make a change.

B. Students should also be trained on professional ethics.

C. The blacks and brown should chip away at those inequalities.

D. They have definite plans to train post-pandemic doctors.

**Passage Three**

If you' ve ever hosted a mouse as a house guest, you know they can be incredibly clever at finding your food. **And that makes sense.**

"They had to become better in traits like problem solving because we became better at hiding our food from them."

Anja Guenther is with the Max Planck Institute in Germany. She says that battle of the minds has made mice craftier over time.

"The longer the mice lived with humans, the better they are at problem-solving.

You see, there are more than a dozen subspecies of house mice worldwide. And each began cohabiting with humans at different times in our evolutionary history. For example...

"Mus musculus domesticus.

It began raiding human pantries around 12 ,000 years ago.

"Mus musculus musculus.

Our relationship with them began some 8,000 years ago.

"And Mus musculus castaneus.

It's a relative newcomer who began cohabiting only 3,000 to 5,000 years ago.

And that spread in evolutionary life histories, with constituents from all three groups, gave Guenther's team an opportunity. They gathered 150 mice-representing all three groups-and tested them with seven different food puzzles. Each puzzle was baited with a mealworm, which the mice could only get by pushing or pulling a lid, for example, or extracting a ball of paper from a tube or opening the window of a Lego house.

And they found that the longer a mouse variety had lived with humans, the more likely it was to solve these food puzzles.

"So, basically, what we are left at, with trying to explain these results that we see, is that the mice really developed higher enhanced cognitive abilities while living with humans.

The results appear in the Proceedings of the Royal Society B.

As the human footprint on the globe expands, Guenther says it's more important than ever to understand how we influence animal minds to learn why some creatures, like house mice, adaptwhile others simply die out.

31. What does "**And that makes sense**" refer to in the 1 st paragraph?

A. It is reasonable if you find the mice clever.

B. It is nonsense to find the mice become clever.

C. There is no evidence that the mice become clever.

D. The mice is unbelievably clever at finding food.

32. Why does the author mention three groups of house mice?

A. To prove that the mice are wide-spread.

B. To prove that the mice are incredibly clever.

C. To illustrate that each species of house mice lived with humans at different times in history.

D. To show that the mice exist in our evolutionary history for a long time.

33. In Guenther's experiment .

A. mice had to put puzzle pieces together

B. mice needed to overcome obstacles

C. different mice groups were treated differently

D. worms were used to develop mice's skills

34. The results of the experiment indicate that .

A. the cleverer a mouse is, the better relationship it has with humans

B. the longer the mice live with humans, the better they are at finding food

C. different varieties of mice have similar cognitive abilities

D. it is humans who train mice to be cleverer over the years

35. What is the significance of the research on mice?

A. It contributes to the study of human influence on animals.

B. It helps humans to find better ways to get rid of mice.

C. It provides methods to protect various animal species.

D. It gives evidence to the understanding of animal minds.

**Passage Four**

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. The over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55-64 and 2.9 million over-65s.

Sheila, aged 59, says, "I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they' re doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I' m lucky. I get to see so much more of their lives than my grandparents did.

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 are leaving the site-only 2. 2 million users are under 17-but they' re not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. "It's my alarm clock so I have to," she says. "I look at it before I go to sleep and as soon as I wake up.

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. "We use Facebook to arrange to meet all over the country," she says. "It's changed my social life completely.

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. "I was always connected and I felt like I was always working," he says. "How could I tell my kids to get off their phones if I was always in front of a screen myself?" So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. "I' m not completely cut off from the world in case of emergencies, but the important thing is I' m setting a better example to my kids and spending more quality time with them.

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

36. According to the author, the online habits of the aged .

A. are quite different from the young

B. have no more difference with their grandchildren

C. are the same as the young

D. have no difference with each other

37. Which of the following is TRUE about Sheila?

A. She can join her grandchildren's life more conveniently.

B. She can get involved in her grandchildren's life.

C. She communicates with her grandchildren through Facebook.

D. She uses Facebook to communicate with her old friends.

38. Which of the following is TRUE about the young?

A. They use Facebook to communicate with friends.

B. They just take the smartphone as an alarm.

C. They spend less time with their friends in real life.

D. They go far away from their smartphones.

39. What can NOT be learned from paragraph 5?

A. It's their parents who should be blamed for teenagers' social media addiction.

B. Teenagers' parents are the first users of smartphones.

C. Peter try to set an example for his children.

D. Old-style mobile phone is better than smartphone.

40. Which is NOT the author's attitude toward the future of digital life?

A. People should spend less time on smartphones.

B. There is still a long way to go to live a less digital life.

C. People of all ages should get rid of social media addiction.

D. It is not necessary for all ages to reduce digital life.

**Section B**

**Directions:** *In this section, you are required to read one quoted blog and the comments on it. The blog and comments are followed by questions or unfinished statements , each with four suggested answers A, B, C and D. Choose the best answer and mark your answer on the* ***Answer Sheet.***

I am starting to worry about the electric car. Not the thing itself; I' ve found electric vehicles to be superior to their fossil-powered predecessors in just about every important way , and although I am a car-crazy Californian, I don't expect to buy a lung-destroying, pollution-spewing gas car ever again.

But electric motors are merely a power source, not a panacea. From General Motors' Super Bowl ads to President Biden's climate-change plans, plug-in cars are now being cast as a central player in America's response to a warming future-turning a perfectly reasonable technological hope into overblown hype.

The planet will be much better off if we switch to electric cars. But gauzy visions of the guilt-free highways of tomorrow could easily distract us from the larger and more entrenched problem with America's transportation system.

That problem isn't just gas-fueled cars but car-fueled lives-a view of the world in which huge private automobiles are the default methods of getting around. In this way E. V. s represent a very American answer to climate change: To deal with an expensive, dangerous, extremely resourceintensive machine that has helped bring about the destruction of the planet, let's all buy this new version, which runs on a different fuel.

During his time as mayor of South Bend, Ind. , Pete Buttigieg, the new secretary of transportation, advocated plans to reduce car dependency. But asking Americans to begin to imagine a future of fewer, smaller cars and less driving will be a great political heave. I can already imagine the Fox News segments pillorying Biden and Mayor Pete for their "war" on S. U. V. s and pickup trucks.

Comment 1 :

When gasoline prices hit $200.00 a gallon, we were gonna quit driving and just WALK everywhere.

Comment 2:

We support and encourage many planet-saving carbon offset projects worldwide. These include forest regeneration and protection activities designed to save the world's precious natural resources.

Your support makes a significant difference in the fight against climate change and global warming.

Comment 3:

An objection to the clean, eco-friendly image of electric cars is the effects of electric car battery pollution. Electric car batteries are composed of various rare earth materials. The extraction, manipulation, and disposal of such materials can contribute to carbon emissions and air and water pollution.

41. What is the passage mainly about?

A. The promotion of electric motors is overblown.

B. Electric cars can do no help to the warming climate.

C. Electric cars are not so good as the author has imagined.

D. The future will be better if we all turn to electric motors.

42. According to the author, which is the correct attitude toward electric cars?

A. People should switch to electric cars to reduce pollution.

B. People should turn to fuel-save machines instead.

C. It isn't the final resort to solve the global warming problem.

D. Electric car should be promoted more effectively.

43. What is indicated in paragraph 5?

A. It is very easy to promote less driving life through political method.

B. Pete Buttigieg believes only the reduction of car dependency can help to solve the warming climate.

C. Fox News plays an effective role in the perception change toward electric cars.

D. The majority support the reduction of resource-intensive machines.

44. Which comment presents a negative attitude toward reduction of car dependency?

A. Comment 1.

B. Comment 2.

C. Comment 3.

D. None.

45. How does the electric car pollute the environment according to Comment 3?

A. Earth material.

B. Extraction.

C. Manipulation.

D. The battery.

**Part IV Cloze (10 points)**

**Directions:** *In this part, there is a passage with ten blanks. For each blank there are four choices marked A, B, C and D. Choose the best answer for each blank and mark your answer on the* ***Answer Sheet.***

Andrew Carnegie, known as the King of Steel, built the steel industry in the United States, and, in the process, became one of the  46

men in America. His success resulted in part from his ability to sell the product and in 47 from his policy of expanding during periods of economic decline, when most of his competitors were 48 their investments.

Carnegie believed that individuals should progress through hard work, 49 he also felt strongly that the wealthy should use their fortunes for the 50 of society. He opposed charity, preferring instead to provide educational opportunities that would allow others to help 51 "He who dies rich, dies disgraced," he often said.

Among his more noteworthy contributions to society are those that 52 his name, including the Carnegie Institute of Pittsburgh, which has a library, a museum of fine arts, and a museum of national history. He also 53 a school of technology that is now part of CarnegieMellon University. Other philanthropic gifts are the Carnegie Endowment for International Peace to promote understanding between nations, the Carnegie Institute of Washington to 54 scientific research, and Carnegie Hall to provide a center for the arts.

Few Americans have been 55 untouched by Andrew Carnegie 's generosity. His contributions of more than five million dollars established 2, 500 libraries in small communities throughout the country and formed the nucleus of the public library system that we all enjoy today.

46. A. wealth B. wealthy C. wealthier D. wealthiest

47. A. total B. all C. part D. sum

48. A. increased B. increasing C. reducing D. reduced

49. A. however B. because C. as D. but

50. A. value B. advantages C. benefit D. profit

51. A. themselves B. each other C. him D. others

52. A. echo B. bear C. remember D. give

53. A. founded B. recovery C. built D. construct

54. A. feature B. fund C. create D. contribute

55. A. grown B. left C. influenced D. affected

**Part V Text Completion (20 points)**

**Directions:** *In this part, there are three incomplete texts with 20 questions. Above each text there are three or four items to be completed. First, use the choices provided in the box to complete the items. Second, use the completed items to fill in the blanks of the text. Mark your answer on the* ***Answer Sheet.***

**Text One**

1. not so simple

B.finding the total

C.for doing anything

**Phrases:**

A. the truth is 56

B. but must be coaxed into 57

C. is a prerequisite 58

Of course, 59 . This century, the work of cognitive psychologists has illuminated the subtle forms of daily learning on which intellectual progress depends. Children were observed as they slowly grasped-or, as the case might be, bumped into-concepts that adults take for quantity is unchanged as water pours from a short glass into a tall thin one. Psychologists have since demonstrated that young children, asked to count the pencils in a pile, readily report the number of blue or red pencils, 60 . Such studies have suggested that the rudiments (本原理) of mathematics are mastered gradually, and with effort. They have also suggested that the very concept of abstract numbers-the idea of a oneness, a twoness, a twoness that applies to any class of objects and 61 more mathematically demanding than setting a table-is itself far from innate.loni

**Text Two**

A. fill

B. variety

C. include

**Phrases:**

A. 62 roots, grasses, fruit, and bark

B. 63 their trunks with water

C. use a wide 64 of sounds

Asian elephants live in the tropical forests and grasslands of southeast Asia.

Their ideal meals 65 . Much of Asian elephants 'time is spent searching for food.

Actually these animals may travel 50 miles a day to find food. Asian elephants also enjoy taking dips in the water. To cool down their backsides, the animals will 66 and spray it over themselves like a hose.

Asian elephants are gentle and super-social. Related females live with their young in herds. Adult males go off on their own. For communication with each other, they 67 . Some of their vocalizations can be heard more than a mile away.

**Text Three**

A. replaced

B. watching

C. Letter

D. write

**Phrases:**

A. playing video games or 68 television

B. 69 by email, instant messaging and social media

C. taken the time to sit down and 70 something

D. receiving a 71 in the post

Not too long ago, many children enjoyed reading a good book in their spare time. Nowadays, adolescents are more likely to be seen 72 . Some people even claim they can't go without watching their favorite TV programme-which is a bit extreme! Similarly, sending letters has become a thing of the past. It has been 73 . I think this is a huge shame; for me, there is nothing better than 74 . It shows someone has 75 ; this is much more personal than a conversation online. For some people-especially the older generation-new methods of communication aren't so accessible.

**Paper Two (50 minutes)**

**Part VI Translation (10 points)**

**Directions:** *Translate the following passage into Chinese. Write your answer on the* ***Answer Sheet.***

Our lives would be remarkably limited without language. Our social interactions rely very heavily on language. We are considerably more knowledgeable than people of previous generations because knowledge passed on from one generation to the next via language.

What is language? According to Harley, it is a system of symbols and rules that enable us to communicate. Symbols are things that stand for other things: Words, either written or spoken, are symbols. The rules specify how words are ordered to form sentences. Communication is the primary function of language. We can use language for thinking, to record information , to express emotion, and so on.

**Part VI Writing (15 points)**

**Directions:** *Write an essay in no less than 150 words on the topic: Why machine translation can/ can not fully replace human translators? You should write according to the hints given below. Write your essay on the* ***answer sheet.***

Machines are replacing in different areas of the work force. The technology of machine translation is also getting better with time. What is your opinion about this issue? Think of the issue in terms of speed, accuracy and performance.